SUPPORTING UNDERSERVED STUDENTS BUILDING COLLEGE PATHWAYS
Watsonville High School: EPC College and Career Center (CCC) Services 2018-19

CCC students took part in 7,209 hours of services.

Both CCC and non-CCC students participated in some services

With the exception of counseling/advising, mentoring and tutoring, non-CCC students only participated in these activities for a nominal amount of time.

DEFINITIONS: College and Career Center (CCC) students are students who have turned in an Access Program application. WHS students are all Watsonville High School students, whether or not they have turned in an application. Non-CCC students are Watsonville High School students who have not turned in an application.

CCC demographics: 96% Latinx, 77% FRPM, 70% LEP
WHS demographics: 94% Latinx, 76% FRPM, 70% LEP

Free and reduced price meal (FRPM) Limited English Proficiency (LEP)

Average hours CCC students spent in services

Educational Field Trips 8.4
Job Site Visit 6.0
College Visit 5.9
Counseling/Advising 4.6
Summer Programs 4.5
Test-prep Workshops 2.4
Mentoring 1.7
Family Academic Events 0.9
Workshops 0.9
Out-of-Class Tutoring 0.8
Financial Aid Workshops 0.8
4-Year Plan Meetings 0.4

CCC Parent Participation in Services:

306 CCC parents averaged 0.6 hours in counseling/advising.
195 CCC parents averaged 0.9 hours in family academic events.
189 CCC parents averaged 0.3 hours in financial aid workshops.
105 CCC parents averaged 0.8 hour in workshops.
76 CCC parents averaged 0.4 hours in counseling workshops.
58 CCC parents averaged 0.3 hours in financial aid applications.
44 CCC parents averaged 0.3 hours in summer programs.

Few non-CCC parents participated in services.
CCC STUDENTS OUTPERFORMED THEIR WHS PEERS AND CALIFORNIA LOW SES STUDENTS

While 39% of CCC students completed their A-G requirements 37% of all WHS seniors did.

63% of CCC students enrolled in college versus 64% of students statewide.

2019 CCC student enrollment data. 2018 California state enrollment data (last available year).